

FOUNDATION *for Excellence*

2008-2009

ATHENS HIGH
TROY HIGH • NILES • IA EAST
BAKER • BOULAN PARK • LARSON • SMITH
BARNARD • BEMIS • COSTELLO • HAMILTON
HILL • LEONARD • MARTELL • MORSE • SCHROEDER
TROY UNION • WASS • WATTLES • CENTRAL OFFICE
RANKIN • SERVICES • TRANSPORTATION

TROY SCHOOL DISTRICT

TROY SCHOOL DISTRICT

OUR MISSION

The purpose of the Troy School District is to ensure learning for all members of the school community.

OUR VISION

The Troy School District will become an exemplary learning community that supports innovation and is committed to continuous improvement. The Troy School District will be a place where a collaborative community develops curriculum, instructional strategies, and assessment to ensure all students learn.

OUR GOALS

- All Troy School District students will create and pursue personal growth plans.
- All Troy School District students will perceive they are accepted at school regardless of cultural, ethnic, gender, academic, or other individual differences as measured by a validated survey.
- The Troy School District will score in the top 5% on all subtests of the Michigan Department of Education assessment programs.
- All Troy School District "No Child Left Behind" (NCLB) subgroups will make Adequate Yearly Progress on all subtests of the Michigan Department of Education assessment programs.

From the Superintendent

Dear Friends:

You hold in your hands an important document that represents a call to action for the Troy School District. This document is a signal that our district is now positioned to take control of its future by ensuring our schools are on a path of continuous improvement. It is a document that cements our beliefs, our vision and goals. Finally, it is a document that challenges all of us to work together to support the mission of our district - *Success for every student in our schools.*

Just like any impressive structure, our school district is built upon a solid foundation as identified by our mission and vision; our goals support our commitment to the learning of every student across the Troy School District.

The Troy School District embarks on our improvement efforts from a position of strength. Our schools are regularly honored for success at both national and state levels. As we celebrate these successes, however, we are also aware of the need to

commit ourselves to the accomplishments of every student in every classroom. Our commitment to the goals and strategies in this publication will ensure that Troy continues to be a leader in education throughout the country.

On behalf of our Board of Education, I want to thank you for your continued work in support of the students of our schools. This involvement will be a key element in Troy's continued success as a school district. We look forward to collaborating with you as we work to fulfill our mission of success for every Troy student.

Sincerely,



Barbara A. Fowler, Ph.D.
Superintendent of Schools

Shared Beliefs

Shared Beliefs

The Troy School District Mission and Vision was collaboratively drafted by teachers, parents and administrators with several important building blocks in mind. These shared beliefs help solidify our Foundation for Excellence.

- The Troy School District is committed to excellence. We celebrate our diverse community of learners and the unique qualities of each individual.
- The educational process is a partnership with the entire community including family, business, and community organizations.
- The educational process will provide each student the best opportunity to learn, to develop personally, and to experience academic and personal success.
- The achievement of all students is best accomplished by focused attention on best instructional practice enhanced through collaborative conversation on student work.
- Data is used as a tool for improvement, informs our decision making, indicates areas of success that are celebrated, and provides specific areas of weakness that must be strengthened.
- Students must be prepared for successful post-secondary learning experiences.
- Learning happens in and outside the classroom as evidenced through exceptional fine arts and athletic endeavors.
- Accurate information is provided to all Troy Schools' constituents that reflect goals, current achievement status, and strategic planning.

Graduate Profile

Troy graduates will meet and exceed proficiency standards and will be:

- Self-Directed Learners
- Collaborative Team Workers
- Effective Communicators
- Problem Solvers
- Responsible Global Citizens
- Technologically Literate Individuals
- Quality Performers and Producers

Troy Board of Education

Carol Pochodylo, President
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TROY
SCHOOL DISTRICT

Mission

The purpose of the Troy School District is to ensure learning for all members of the school community.

Vision

The Troy School District will become an exemplary learning community that supports innovation and is committed to continuous improvement. The Troy School District will be a place where a collaborative community develops curriculum, instructional strategies, and assessment to ensure all students learn.

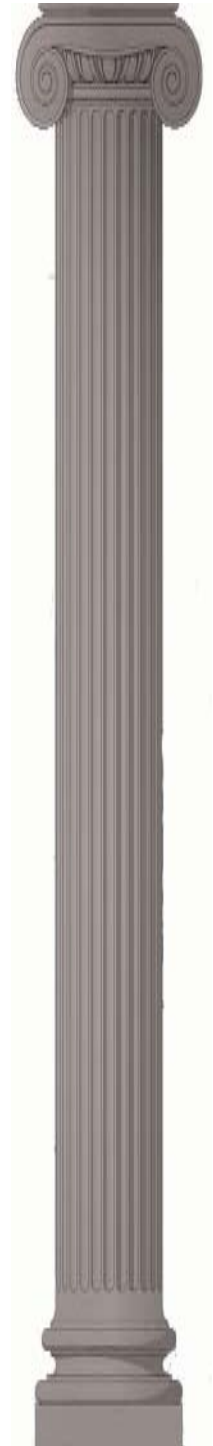
Our exemplary learning community will:

- **Create a collaborative culture that ensures all students learn.**
 - A climate that fosters instructional collaboration.
 - A community of trust, mutual respect, empathy.
 - An appreciation for diversity.
 - A physically safe and well-maintained learning environment.
- **Implement a relevant and rigorous curriculum.**
 - Lessons aligned to the current curriculum benchmarks, grade level content expectations

(GLCE), or high school content expectations (HSCE).

- A comprehensive curriculum designed to ensure that all students have opportunities to exceed local, state, and national standards.
 - Innovative programs developed from current research and instructional trends.
 - A process to continuously research, create, evaluate, and adapt best practice instructional strategies to ensure learning for all students.
 - Purposeful use of instructional time.
 - Instructional strategies that meet the needs of all learners.
- **Use ongoing assessments as instruments to design and adapt instruction that ensures quality learning.**
 - Formative and summative assessments that are based on current research.
 - Assessments that measure the curriculum.
 - Assessments that consider all learning styles.
 - Assessments that include multiple levels of thinking.

“All K-12 Troy schools have earned the prestigious Blue Ribbon Award from the Michigan Department of Education”



Goals

The following goals were collaboratively constructed by teachers, parents and district administrators. They focus our attention on doing the "Right Work." The underpinnings that support our goals - "Pillars" - have been identified to determine how each goal will be achieved. Each school and department will develop goals that support the district goals.

Goal One: All Troy School District students will create and pursue personal growth plans.

Pillar 1.1 - Beginning in the 7th grade, Educational Development Plans (EDP) will be developed, maintained, and modified based upon student needs.

Pillar 1.2 - EDP's will influence course selection and completion of the Michigan Merit Curriculum.

Goal Two: All Troy School District students will perceive they are accepted at school, regardless of cultural, ethnic, gender, academic or other individual differences as measured by a validated survey.

Pillar 2.1 - Beginning Spring 2009, all students will complete a student perception survey.

Pillar 2.2 - Results from the Spring survey will be shared with the TSD community and will inform district and building decision making.

Goal Three: The TSD will score in the top 5% of all districts in the state on all subtests of the Michigan Department of Educational Assessment Program (MEAP) and the Michigan Merit Exam (MME).

Pillar 3.1 - District initiatives will focus on areas of potential growth through targeted professional development opportunities to district staff.

Pillar 3.2 - Balanced assessments will be used to support the growth and development of all students.

Pillar 3.3 - Collaborative time will be developed that nurtures professional dialogue and is focused on student achievement through improved instructional practice.

Goal Four: All TSD "No Child Left Behind" (NCLB) subgroups will make adequate yearly progress on all subtests of the MEAP.

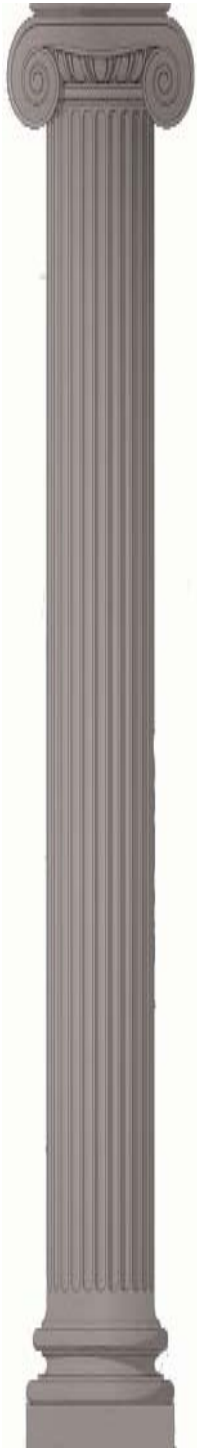
Pillar 4.1 - Interventions, including additional time to master difficult subject matter, will be implemented.

Pillar 4.2 - Alternatives to identification for special services will be sought, including a structured intervention support process.

Pillar 4.3 - Every student will have access to advanced, accelerated, Advanced Placement, and certified curricula where appropriate.

Quality Assurance

“Every member of the Troy School District has a place in our professional learning community.”



Student Success involves everyone.

Our theory of action is that of systems learning. We are a collection of schools and departments focused on the lifelong learning of all members. Troy Schools embraces the notion that a Professional Learning Community (PLC) best supports this continued growth. To that end, every member of the Troy School District has a place in our Professional Learning Community.

Our Quality Assurance provides a foundation that promotes success for all students.

The Troy School District plans for the success of all students:

Vision 2012:

- The Troy School District has developed a planning document called Vision 2012 that is a road map to the continued improvement of programs and our commitment to providing local educational excellence.
- Vision 2012 ensures all administrators remain focused on meeting the challenges of No Child Left Behind, Education YES!, the Michigan Merit Curriculum, and graduation requirements of the Troy School District.
- This action agenda provides an update of what occurred during the past school year in every major curriculum and program area and forecasts our future direction.
- District initiatives and major areas of focus for improvement are reflected in the development of Vision 2012.

North Central Association Commission on Accreditation and School Improvement (NCA):

- All Troy Schools maintain NCA accreditation.
- In May 2008, Troy School District became the eighth district in Michigan to be granted District Accreditation, an approach that builds the capacity of the system and its schools to increase and sustain student learning. The goals of District Accreditation are as follows:
 - To stimulate and support improvement and effectiveness, focused on student learning, throughout the system.
 - To ensure all people, processes, departments and operations of the district work in concert.
 - To strengthen efforts to meet accountability requirements.
 - To encourage growth beyond compliance to achieve excellence.
 - To promote continuous, not episodic, improvement.

K-12 International Baccalaureate Program:

The Troy School District has developed a K-12 International Baccalaureate program:

- Primary Years' Programme (PYP) is located at Morse Elementary.
- Middle Years' Programme (MYP) is located at Baker Middle School.
- Diploma Programme is located at the East Campus of International Academy.

Points of Pride - 2008

- Troy was named Michigan's best community to raise a family by *CNN Money*. The Troy School District was singled out as a primary factor in earning this award.
- The Troy School District has been named one of the 25 best places for new families seeking to relocate to a new home by *Relocate-America*.
- Athens and Troy High were cited by *Newsweek Magazine* as being among the top 10 percent of all high schools in the United States.
- All Troy School District K-12 schools have earned the prestigious Blue Ribbon award from the Michigan Department of Education.
- Test scores that are well over state and national averages.
- Fifty-four Troy students were named National Merit Scholar semi-finalists.
- All district facilities are being improved by a \$119 million bond issue approved in 2004 by Troy voters. This is the largest facility improvement project in the history of the Troy School District.
- Eleven Troy students earned perfect ACT scores during the 2007-2008 school year.
- Troy students outperform their county, state and national peers in every category of every standardized test.
- The Troy School District has been named one of the best 100 communities for music education by the American Music Conference. The honor is awarded by AMC for communities that maintain a sound music program, based on student participation, funding, and overall instructional quality.