



Bemis Elementary School

Our Mission...

The purpose of Bemis Elementary School is to ensure learning in a motivating and nurturing school community

Our Vision...

Bemis Elementary School will be a motivating and nurturing learning community that is committed to ongoing improvement. Bemis Elementary will be a place where a collaborative community develops instructional strategies, implements curriculum and assesses students to ensure learning.

The Bemis School Community will...

Establish a collaborative culture that ensures all students will learn.

- An acceptance and appreciation of diverse teaching styles
- There is a willingness to share, learn and refine practices
- Staff will engage in constructive dialogue
- Collaboration will occur linearly and vertically

Implement a relevant and rigorous curriculum.

- Commitment to district adopted curriculum
- Use district-selected curriculum to enhance learning opportunities for all students

Use best practice and research based instructional strategies to ensure learning for all students.

- A variety of instructional strategies will be used to accommodate the needs of all students
- Instructional time is focused and purposeful

Utilize a variety of ongoing assessments as instruments to design and adapt instruction to ensure quality learning.

- Assessments will accommodate all learning styles
- Assessments will include multiple levels of thinking

Our Goals....

- Based on the fall writing samples which were scored with the Troy School District rubric, Bemis 3rd-5th grade students who scored at a 1, 2, or 3 for IDEAS will move up one level by the spring writing sample; Kindergarten-2nd grade students scoring at pre-emergent or emergent for IDEAS will move up one level by the spring writing sample.
- Bemis students in the lowest quartile, as tested in Fountas and Pinnell and who do not take MI-ACCESS, will show a year's worth of growth in Reading from Fall 2009 to the Fall 2010 (5th Grade students will be assessed in Spring 2010).
- All Bemis students will perceive they are accepted at school regardless of cultural, ethnic, gender, academic, or other individual differences as measured by a validated survey.